



BC DIVERSITY CHALLENGE

Welcome to the BC Diversity Challenge developed by the Provincial International Committee. This challenge has been created to encourage girls and Guiders to explore the concept of diversity and what it means in the community where they live. As a Guider using the challenge with your unit, we want to encourage you to use a variety of methods when presenting the challenges to your girls. Some ideas include using movies, skits, discussions, guest speakers, displays and other visual aids. Have fun!

Purpose:

To experience and understand diversity in our communities.

Core Challenge:

Do each of the following:

1. Play a game that demonstrates socio-economic inequity. You can use either of the attached games, or one of your choice, for this challenge.
2. Invite a guest speaker, such as a public health nurse, teacher or parent, to your unit to talk about hidden disabilities or developmental challenges. Topics may include fetal alcohol spectrum disorder, hemophilia, dyslexia, attention deficit disorder, autism, or mental health disorders.
3. Talk about different kinds of families. Introduce one type of family that is not represented in your unit.
4. Have a show-and-tell where each girl brings an item representing her cultural heritage.

Additional Challenges:

- ▶ If you are a **Spark**, do 2 other challenges from any category.
- ▶ If you are a **Brownie**, do 1 challenge from each category.
- ▶ If you are a **Guide**, do 6 challenges, including at least 1 from each category.
- ▶ If you are a **Pathfinder**, **Senior Branch**, or **Adult member**, do 2 challenges from each category.

Socio-Economic

1. Identify some of the socio-economic differences within your community. Why do you think these differences exist?
2. Invite your International Advisor to your unit to discuss why GGC has a twinning country and how we can help people in our twinning country.
3. Participate in an activity such as: Hike for Hunger, Food Bank, Christmas Hampers, Soup Kitchen, and Salvation Army Kettles. Why are these important?
4. What kinds of transportation are available in your community? What kinds of people would use each form of transportation? If possible, use a different type of transportation than you would usually use.
5. How many vehicles do you and your family have? How does this fit into your lifestyle? What are they used for?
6. Draw a picture or make a collage of different kinds of houses around the world. Would you be comfortable living in one? Why or why not?
7. Plan a nutritious meal to feed a family of 4 people for \$5. If possible, shop for and make this meal. Discuss any challenges you encountered.

Disability

1. Take a tour of your meeting place to see how accessible it is for people with physical disabilities.
2. Increase your awareness of physical disabilities by participating in activities while using one or more of the following:
 - Wheelchair
 - Crutches
 - Glasses with Vaseline or waxed paper on the lenses
 - Blind fold
 - Ear plugs
 - Gloves with cotton balls in the fingersDiscuss any challenges you encountered.
3. Invite a mental health professional to your unit to discuss different mental health disorders.
4. Learn how to express something in an alternative form of communication such as Braille, sign language or picture communication.
5. Write your name or draw a picture holding the writing utensil with your mouth or toes.

Personal

1. How do you feel about the way you look? What do you think influences your feelings?
2. Look at magazine and media portrayals of girls and women. What do they say about how girls and women should look? How do you feel about this?
3. Find a magazine picture of the kind of person you would like to date. Why did you choose this picture? Do the characteristics that attracted you represent good qualities in a relationship?
4. Do you agree with the legalization of same sex marriage? Why or why not? How can the media influence your opinion?

5. Have the girls discuss their perception of the differences between living with divorced and non-divorced parents.
6. What do boys like to do? What do girls like to do? Try something that is usually considered to be a boy's activity. Why do you think boys and girls like different things?
7. Find out what jobs in your community are available for women. Can women do all the same jobs as men?
8. Hold a meeting in a seniors' home or plan an activity for seniors.

Cultural

1. Discuss 3 different religions or faiths in your community and, if possible, visit their places of worship.
2. Invite a guest from another culture to visit your unit.
3. Think of different ethnic foods that are available in your community. Plan a neighborhood walk or scavenger hunt focused on learning about one or more of these foods.
4. Try foods from two different countries.
5. Learn how to say "Hello" in two different languages other than your first language, English or French.
6. Name the 5 WAGGGS Regions and the WAGGGS Official Languages.
7. Compare uniforms from two different WAGGGS countries. Are there cultural reasons for the differences?
8. Sing 3 different songs from 3 different countries OR play 3 different games from 3 different countries.
9. Plan an international-themed meeting for younger girls.
10. Plan an imaginary international trip you would like to take.
11. Learn about First Nations peoples in your area and compare to another cultural group.
12. Attend a cultural event or celebration in your community.

Crests will be available from the Provincial Guide Store for a nominal fee in Spring 2006. Please continue to check the website to find out when they will be available.

